

## Action Plan – Review of School Parking

No.	Recommendation	Proposed Actions/Progress	Success Measures	Responsibility	Completion Date
1.	<p>To develop a resource pack for all schools to assist them with delivering a range of measures within Stockton Borough to help address the issue of parking outside schools. This could include:</p> <ul style="list-style-type: none"> <li>• Developing a school/pupil champion as a school lead for the dissemination of: information/raising awareness / encouraging alternative/sustainable travel to and from school / a campaign involving travelling to school to help parents make informed choices;</li> <li>• Developing informal parking charters to be signed by parents.</li> <li>• Developing informal friendship stops where parent volunteers could provide a walking bus and informal arrangements for drop off;</li> <li>• Introducing an annual Award Scheme to recognise borough-wide achievements;</li> <li>• A video resource for schools to highlight the issues dealt with by Enforcement Officers</li> <li>• Promote and extend the advisory service on request to</li> </ul>	<ul style="list-style-type: none"> <li>• Junior Road Safety resource pack being developed with Communications Team and will be rolled out to schools with a roadshow being developed.</li> <li>• As part of pack, offer a draft parking charter which will be available for schools.</li> <li>• Friendship stops to be identified for walking buses in line with requests from schools.</li> <li>• Following a period of monitoring award to be developed potentially as part of annual road safety quiz.</li> <li>• Enforcement have video clips available, budget to produce video resource being sought.</li> <li>• Information to be provided to schools as requested.</li> </ul>	<ul style="list-style-type: none"> <li>• Number of schools participating</li> </ul>	Joanne Roberts	August 2017

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	<p>head teachers/school governors to determine measures that individual schools could take to reduce the issues and incidences of car parking at schools</p> <ul style="list-style-type: none"> <li>A summary of the powers available to schools to manage traffic/parking on school grounds</li> </ul>				
2.	All Councillors who are School Governors to be encouraged to promote the resource pack within their schools.	<ul style="list-style-type: none"> <li>Packs to be disseminated to Councillors and Governors when available</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from schools.</li> </ul>	Joanne Roberts	September 2017
3.	That articles are featured in Stockton News on school parking issues to promote parental best practice outside school premises.	<ul style="list-style-type: none"> <li>Work with Communications Team to feature articles</li> </ul>	None, articles will reinforce existing messages	Joanne Roberts	April 2017
4.	Maximum consideration to future school planning submissions is given by Stockton Council's Planning Committee to ensure travel arrangements alleviate wherever possible parking outside schools.	<ul style="list-style-type: none"> <li>Parking to be considered in line with Planning Policy</li> </ul>	Planning consent granted	Andy Corcoran	Ongoing
5.	<p>Continue to monitor the possibility for further enforcement measures, including for example:</p> <ul style="list-style-type: none"> <li>Experimental Traffic Regulation Orders</li> <li>Public Space Protection Orders</li> </ul>	<ul style="list-style-type: none"> <li>Measures to be investigated and implemented in line with other requests on a priority basis.</li> </ul>	Number of TRO requests against what is implemented and enforcement requirements	Joanne Roberts	November 2017

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6.	If requested by individual schools Stockton Council will consider site specific improvements or changes to assist with enforcement or education of drivers to reduce the impact of school parking. This may involve additional engineering measures or a review of restrictions as examples.	<ul style="list-style-type: none"> <li>Measures to be investigated and implemented in line with other requests on a priority basis</li> </ul>	Number of requests and measures implemented.	Joanne Roberts	Dependent on request
7.	Subject to resources, schools with particular car parking problems are supported / targeted more frequently by SBC Enforcement Service than others especially if campaigns are undertaken.	<ul style="list-style-type: none"> <li>Prioritisation undertaken by evidence from Neighbourhood Enforcement and Civil Enforcement Officers following site visits.</li> </ul>	Each visit and any actions taken by officers are recorded on FLARE system and can be reported as required.	Jamie Stephenson	Ongoing
8.	Stockton Council makes representation to the Government to review the legislation and regulations that relate to/impact on parking outside of schools.	<ul style="list-style-type: none"> <li>Once recommendations agreed at Cabinet, letter to be sent to Government as requested.</li> </ul>	Feedback from DfT	Joanne Roberts	April 2017
9.	Continue to monitor availability of funding for schemes and initiatives to reduce parking problems outside of schools.	<ul style="list-style-type: none"> <li>Measures to be investigated and implemented in line with other requests on a priority basis</li> </ul>	Number of requests and measures implemented.	Joanne Roberts	April 2018
10.	Explore introducing a protocol for issuing Park Smart notices by Enforcement/Parking Officers.	<ul style="list-style-type: none"> <li>Process map to be developed and staff to be briefed accordingly.</li> </ul>	None, the protocol will assist reinforcing existing messages to drivers	Joanne Roberts/Jamie Stephenson	September 2017

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11.	Council Enforcement Services and Cleveland Police will continue to contribute to tackling school parking issues when identified and will be tasked accordingly within the remit of those Services.	<ul style="list-style-type: none"> <li data-bbox="786 196 1249 363">• Prioritisation undertaken by evidence from Neighbourhood Enforcement and Civil Enforcement Officers following site visits.</li> </ul>	Each visit and any actions taken by officers are recorded on FLARE system and can be reported as required.	Jamie Stephenson	April 2017 and ongoing